

## Observable and Measurable Expectations for Student Learning

*Rhode Island High Schools*

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### Explanation and Considerations for Use

This is a small sampling of Expectations for Student Learning that have been adopted by different Rhode Island high schools. It is critical for each school to go through its own drafting process; it is neither helpful nor appropriate for schools to adopt any of these examples, in their entirety, as their own. However, these examples provide a sense of the scope, inclusiveness, and measurability of well-written expectations.

This tool was created and/or compiled by The Rhode Island Department of Education and The Education Alliance at Brown University, with the generous support of the Bill & Melinda Gates Foundation.

<http://www.ride.ri.gov/highschoolreform/dslat/>  
October, 2005



**Portfolio Toolkit | Set School-wide Expectations for Student Learning | Draft  
Expectations for Student Learning**

**Rhode Island Samples of Expectations for Student Learning**

**The following represent examples of expectations that Rhode Island high schools have developed that are both observable and measurable:**

- Communicate effectively through speaking and writing
- Demonstrate skills in critical thinking, decision-making and problem solving
- Read with purpose
- Reach logical and reasoned conclusions
- Use a variety of technological and informational resources
- Demonstrate an understanding of and an appreciation for the fine arts
- Research and develop a career plan
- Demonstrate appropriate skills needed to succeed in society
- Comply with rules and regulations and assume responsibility for behavior
- Demonstrate the habits necessary for a healthy lifestyle
- Respect the worth and dignity of all individuals
- Recognize and value the diverse ethnicity of the school and community
- Participate in school and community activities
- The student can write effectively for a variety of purposes and a variety of audiences
- The student can read literary and informational texts analytically and critically for a variety of purposes
- The student can communicate orally, listen, and converse intelligently